



**Johnson Elementary
School Improvement
Action Plans**



SCHOOL IMPROVEMENT PLAN

Cover Page

School Name: Johnson Elementary School

School System: Muscogee County School District

Name of Principal: Mark Hanner

School Year: 2007-2008

Not a Title I School _____ Title I School-Wide Program: X Title I Targeted Assistance: _____

Needs Improvement Status: Adequate NI NI-AYP Year: 0 1 2 3 4 5 6 7

Sanctions Implementing (Select all that apply):

_____ Not a Needs Improvement School

_____ School Improvement Plan (School Improvement Plans will be submitted to the LEA per system guidelines. Needs Improvement schools will submit plans to the LEA for approval in October 2006.)

_____ School Choice

_____ Supplemental Services

_____ Corrective Action (The Corrective Action Addendum will be submitted to the LEA along with the School Improvement Plan in October 2006.)

_____ Restructuring (LEA approved School Improvement Plans with the Restructuring Addendums will be submitted to the Georgia Department of Education by January 31, 2007.)

Principal's Signature: _____ Date: _____

Director's Signature: _____ Date: _____

Superintendent's Signature: _____ Date: _____



School Improvement Plan 2007-2008

System: Muscogee

School Name: Johnson Elementary School

Date Submitted: April 12, 2007

- **Measurable Goals: Goal 1 – Reading and English Language Arts achievement will improve.**
NCLB 1, 2, 3, 4, 5; IDEA 1, 2, 3, 4
- *NCLB Performance Goal 1: By 2013-2014, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.*
- *NCLB Performance Goal 2: All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.*
- *NCLB Performance Goal 3: All students will be taught by highly qualified teachers.*
- *NCLB Performance Goal 4: All students will be educated in learning environments that are safe, drug free, and conducive to learning.*
- *NCLB Performance Goal 5: All students will graduate from high school.*
- *IDEA Performance Goal 1: Improve post-school outcomes for students with disabilities.*
- *IDEA Performance Goal 2: Improve services for young children (ages 3 – 5) with disabilities.*
- *IDEA Performance Goal 3: Improve the provision of a free and appropriate public education to students with disabilities.*
- *IDEA Performance Goal 4: Improve compliance with state and federal laws and regulations.*

Annual Measurable Objective(s): (1) In the spring of 2008, 93 percent of all students, including subgroups, in grades 1-5 will meet or exceed proficiency standards on the Reading portion of the Georgia Criterion-Referenced Competency Test. (2) In the spring of 2008, 85 percent of all students, including subgroups, in grades 1-5 will meet or exceed proficiency standards on the English Language Arts portion of the Georgia Criterion-Referenced Competency Test.

GSS Strands	Actions, Strategies, and Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible	Means of Evaluation	
					Artifacts	Evidence of Impact on Student Learning
1, 3	1. Provide daily reading comprehension instruction and practice based on the Six Dimensions of Reading. <ul style="list-style-type: none"> • McGraw-Hill <u>Reading and Language Arts</u> • Standards based instructional units • Phonics materials • Other supplemental materials 	2007-2009	\$500, Title I funds	Language Arts Teachers	<ul style="list-style-type: none"> • MAP scores • CAI lab reports • STAR reports 	<ul style="list-style-type: none"> • CRCT results • AYP summary

4, 7	<p>2. Conduct weekly grade-level collaborative sessions to plan instruction utilizing assessment results.</p> <ul style="list-style-type: none"> • MAP tests • STAR growth reports • CAI lab gains reports • AR diagnostic reports • Classroom assessments • Standardized test results 	2007-2009	No cost	SALT/ Academic Coach	<ul style="list-style-type: none"> • Grade level planning logs 	<ul style="list-style-type: none"> • CRCT results • AYP summary
2, 3	<p>3. Utilize instructional frameworks and standards to design instruction.</p> <ul style="list-style-type: none"> • Georgia Performance Standards (GPS) • Working on the Work (WOW) • Curriculum Mapping 	2007-2009	\$500, Title IIA funds	Principal	<ul style="list-style-type: none"> • Lesson plans • Attendance logs 	<ul style="list-style-type: none"> • CRCT results • AYP summary
3, 5	<p>4. Utilize instructional computer software.</p> <ul style="list-style-type: none"> • CAI lab • Production lab • OAS practice • Other software 	2007-2009	\$125,000, Title I funds	SALT/ Academic Coach	<ul style="list-style-type: none"> • Lesson plans • Attendance logs 	<ul style="list-style-type: none"> • CRCT results • AYP summary
3, 5	<p>5. Provide individualized and small group instruction.</p> <ul style="list-style-type: none"> • Title I pull-outs • Extended day and/or summer tutorials • Classroom groupings 	2007-2009	\$50, 000, Title I funds; \$20,000, IEP funds	IEP Coordinator/ Classroom teachers/ Title I teachers	<ul style="list-style-type: none"> • Timesheets • Lesson plans 	<ul style="list-style-type: none"> • CRCT results • AYP summary

3	6. Encourage and celebrate independent reading. <ul style="list-style-type: none"> • Accelerated Reader • STAR Reader • Birthday Books • Book Fairs • Family Learning Nights • Georgia Book Awards • Author recognitions 	2007-2009	\$200, Media funds	Media specialist/ Classroom teachers	<ul style="list-style-type: none"> • AR reports • Attendance logs 	<ul style="list-style-type: none"> • CRCT results • AYP summary
2, 5	7. Provide opportunities to improve the quality of reading instruction.	2007-2009	\$2,500, Title IIA funds	Principal	<ul style="list-style-type: none"> • Attendance records 	<ul style="list-style-type: none"> • CRCT results • AYP summary
1, 3, 5	8. Utilize Title I Teachers, Paraprofessionals, and an Academic Coach (should funds become available) to improve student achievement.	2007-2009	\$128,000, Title I funds	Principal	<ul style="list-style-type: none"> • Contracts • Lesson Plans • Observation • Student Portfolios 	<ul style="list-style-type: none"> • Increased CRCT and MAP scores • Improved scores on report cards and classwork/projects • Formative/summative Assessments

Measurable Goals: Goal 2 – Mathematics achievement will improve.

NCLB 1, 2, 3, 4, 5; IDEA 1, 2, 3, 4

Annual Measurable Objective(s): In the spring of 2008, 86 percent of all students, including subgroups, in grades 1-5 will meet or exceed proficiency standards on the Mathematics portion of the Georgia Criterion-Referenced Competency Test.

GSS Strands	Actions, Strategies, and Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible	Means of Evaluation	
					Artifacts	Evidence of Impact on Student Learning
1, 3	1. Provide daily problem solving and computation instruction and practice. <ul style="list-style-type: none"> • District math adoption • Standards based instructional units • Accelerated Math • Other supplemental materials 	2007-2009	\$500, Title I funds	Math Teachers	<ul style="list-style-type: none"> • MAP scores • CAI lab reports • AM reports 	<ul style="list-style-type: none"> • CRCT results • AYP summary
4, 7	2. Conduct weekly grade-level collaborative sessions to plan instruction utilizing assessment results. <ul style="list-style-type: none"> • MAP tests • CAI lab gains reports • AR diagnostic reports • Classroom assessments • Standardized test results 	2007-2009	No cost	SALT/ Academic Coach	<ul style="list-style-type: none"> • Grade level planning logs 	<ul style="list-style-type: none"> • CRCT results • AYP summary
2, 3	3. Utilize instructional frameworks and standards to design instruction. <ul style="list-style-type: none"> • Georgia Performance Standards (GPS) • Working on the Work (WOW) • Curriculum Mapping 	2007-2009	\$500, Title IIA funds	Principal	<ul style="list-style-type: none"> • Lesson plans • Attendance logs 	<ul style="list-style-type: none"> • CRCT results • AYP summary

3, 5	<p>4. Utilize instructional computer software.</p> <ul style="list-style-type: none"> • CAI lab • Production lab • OAS practice • Other software 	2007-2009	\$125,000, Title I funds	SALT/ Academic Coach	<ul style="list-style-type: none"> • Lesson plans • Attendance logs 	<ul style="list-style-type: none"> • CRCT results • AYP summary
3, 5	<p>5. Provide individualized and small group instruction.</p> <ul style="list-style-type: none"> • Title I pull-outs • Extended day and/or summer tutorials • Classroom groupings 	2007-2009	\$50, 000, Title I funds; \$20,000, IEP funds	IEP Coordinator/ Classroom teachers/ Title I teachers	<ul style="list-style-type: none"> • Timesheets • Lesson plans 	<ul style="list-style-type: none"> • CRCT results • AYP summary
2, 5	<p>6. Provide opportunities to improve the quality of mathematics instruction.</p>	2007-2009	\$2,500, Title IIA funds	Principal	<ul style="list-style-type: none"> • Attendance records 	<ul style="list-style-type: none"> • CRCT results • AYP summary

Measurable Goals: Goal 3 – Writing achievement will improve.
NCLB 1, 2, 3, 4, 5; IDEA 1, 2, 3, 4
Annual Measurable Objective(s): (1) In the spring of 2008, 36 percent of all students, including subgroups, in grade 5 will meet or exceed the standards on the Georgia Curriculum-Based Assessment for Writing.

GSS Strands	Actions, Strategies, and Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible	Means of Evaluation	
					Artifacts	Evidence of Impact on Student Learning
1, 3	1. Provide daily writing instruction and practice. <ul style="list-style-type: none"> • McGraw-Hill <u>Language Arts</u> • Standards based instructional units • Journals • Writing across the curriculum • Other supplemental materials 	2007-2009	\$200, Title I funds	Language Arts Teachers	<ul style="list-style-type: none"> • Writing portfolios • Lesson plans 	<ul style="list-style-type: none"> • Writing assessment results • Teacher assessments
4, 7	2. Conduct weekly grade-level collaborative sessions to plan instruction utilizing assessment results. <ul style="list-style-type: none"> • Portfolios • Rubrics • Classroom assessments 	2007-2009	No cost	SALT/ Academic Coach	<ul style="list-style-type: none"> • Grade level planning logs 	<ul style="list-style-type: none"> • Writing assessment results • Teacher assessments
2, 3	3. Utilize instructional frameworks and standards to design instruction. <ul style="list-style-type: none"> • Georgia Performance Standards (GPS) • Working on the Work (WOW) • Curriculum Mapping 	2007-2009	\$500, Title IIA funds	Principal	<ul style="list-style-type: none"> • Lesson plans • Attendance logs 	<ul style="list-style-type: none"> • Writing assessment results • Teacher assessments

3, 4	<p>4. Implement school-wide writing initiative</p> <ul style="list-style-type: none"> • Establish grade level writing benchmarks • Conduct grade level collaborative planning 	2007-2009	\$200, Title I funds	Language Arts Teachers/Academic Coach	<ul style="list-style-type: none"> • Lesson plans • Attendance logs 	<ul style="list-style-type: none"> • Writing assessment results • Teacher assessments
3, 5	<p>5. Provide individualized and small group instruction.</p> <ul style="list-style-type: none"> • Extended day and/or summer tutorials • Classroom groupings 	2007-2009	\$50,000, Title I funds; \$20,000, IEP funds	IEP Coordinator/ Classroom teachers/ Title I teachers	<ul style="list-style-type: none"> • Timesheets • Lesson plans 	<ul style="list-style-type: none"> • Writing assessment results • Teacher assessments
2, 5	<p>6. Provide opportunities to improve the quality of mathematics instruction.</p>	2007-2009	\$2,500, Title IIA funds	Principal	<ul style="list-style-type: none"> • Attendance records 	<ul style="list-style-type: none"> • Writing assessment results • Teacher assessments

Measurable Goals: Goal 4 – Home-School connection communication and opportunities will expand.

NCLB 1, 2, 4; IDEA 2, 4

Annual Measurable Objective(s): (1) For SY 2007-2008, communication between school and home will increase. (2) For SY 2007-2008, parental involvement opportunities and participation in those activities will increase.

GSS Strands	Actions, Strategies, and Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible	Means of Evaluation	
					Artifacts	Evidence of Impact on Student Learning
6, 7	1. Provide educational opportunities for parents. <ul style="list-style-type: none"> • Parent University • Classes and support groups 	2007-2009	\$200, Title I funds	Counselor	<ul style="list-style-type: none"> • Writing portfolios • Lesson plans 	<ul style="list-style-type: none"> • Opinion surveys and inventories
6, 7	2. Expand parental involvement opportunities. <ul style="list-style-type: none"> • Family Learning Nights • PTA Open House • Good Citizen Lunch • PTA Membership Drive • Volunteer opportunities • Awards presentations 	2007-2009	\$200, Title I funds	Media Specialist/ Good Citizen Committee	<ul style="list-style-type: none"> • Attendance logs 	<ul style="list-style-type: none"> • Opinion surveys and inventories
6, 7	3. Provide opportunities for communication between school and parents. <ul style="list-style-type: none"> • School newsletter, <u>Johnson Journal</u> • Parent Handbook • Parent conferences • Weekly work folders • Student agendas • Notes, memos, notices • Title I Orientation 	2007-2009	\$300, Title I funds	Principal/ Classroom teachers	<ul style="list-style-type: none"> • Newsletter • Handbook • Agendas • Files • Attendance logs 	<ul style="list-style-type: none"> • Opinion surveys and inventories

6, 7	4. Recognize and celebrate parental participation. <ul style="list-style-type: none"> • Muffins for Mom • Donuts for Dad 	2007-2009	\$200, Title I funds	Principal	<ul style="list-style-type: none"> • Attendance logs 	<ul style="list-style-type: none"> • Opinion surveys and inventories
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Measurable Goals: Goal 5 – The school learning environment will be safe, drug-free, and conducive to learning.
NCLB 1, 2, 3, 4, 5; IDEA 1, 2, 3
Annual Measurable Objective(s): Survey results will document a safe, drug-free environment conducive to learning.

GSS Strands	Actions, Strategies, and Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible	Means of Evaluation	
					Artifacts	Evidence of Impact on Student Learning
2, 3	1. Continue safe and drug-free curriculum. <ul style="list-style-type: none"> • Classroom Guidance • Classes and support groups • Peer Tutors 	2007-2009	\$200, Title IV funds	Counselor	<ul style="list-style-type: none"> • Attendance logs 	<ul style="list-style-type: none"> • Opinion surveys and inventories
2, 3	2. Continue school-wide discipline plan.	2007-2009	\$200, Title I funds	Principal/ Discipline Committee	<ul style="list-style-type: none"> • Discipline records 	<ul style="list-style-type: none"> • Decreased discipline referrals
3	3. Recognize good citizenship and academic excellence. <ul style="list-style-type: none"> • Good Citizen Lunch • Principal' List • Honor Roll • BUG (Bring Up Grades) • Perfect attendance • Punctuality 	2007-2009	\$300, Title I funds	Principal/ Good Citizen Committee	<ul style="list-style-type: none"> • Attendance logs • Academic records 	<ul style="list-style-type: none"> • Increased number of students receiving recognition
2	4. Utilize security equipment. <ul style="list-style-type: none"> • Cameras • Walkie-Talkies • Locked exits 	2007-2009	\$500, Title IV funds	Principal	<ul style="list-style-type: none"> • Purchase orders • Pictures 	<ul style="list-style-type: none"> • Opinion surveys and inventories

